

Program outcomes (PO)

PO1: (Knowledge)

Enable students to have a holistic **knowledge** (of architectural history, theory, design principles, building materials, construction technology, interior design and architectural vocabulary and representation) of architecture and interior design, to have an interdisciplinary perspective attuned to contextual realities of the environment where they work.

PO2: (Collaborative Working)

To promote the **collaboration** of students within peer, multi-disciplinary, and interdisciplinary groups while preserving their unique **individuality**.

PO3: (Understanding, Analyse)

Encourage individuals to understand, analyze and critique existing systems of spatial design and user experiences, and to have a fair opinion through **Critical thinking**.

PO4: (Understanding, Analyse)

To understand and cultivate suitable **research** methodologies for conducting investigations in the realms of architecture and related fields.

PO5: (Application)

Apply architectural and interior design software and tools proficiently for drafting, modelling, visual representation, and verbal communication skills at various stages of the design and delivery process to **communicate** his/her ideas to the end users/ stakeholder.

PO6: (Application)

Demonstrate the application of structural systems, building services concepts, and adherence to local building codes, regulations, and sustainability standards, in architectural and interior design projects.

PO7: (Evaluate)

Develop critical evaluation skills to assess architectural designs based on aesthetic, functional, materiality, technological, and contextual criteria, and their environmental and socio-cultural impact.

PO8: (Creation)

To create contextually relevant, and innovative in architectural and interior design solutions through experimentation and advanced design processes.

Program Specific Outcome (PSO)

1. **Domain Expertise:** To Apply the knowledge of core architectural principles, and specialization to resolve intricate architectural challenges.
2. **Ethics and societal Responsibility:** To Apply reasoning based on contextual knowledge to evaluate societal, health, safety, legal, and cultural issues, and the resulting responsibilities pertinent to professional architectural practice ethically.

Program Educational Outcome (PEO)

1. To cultivate individuals in developing a deeper comprehension of learning techniques to connect theory and practice more effectively.
2. To address emerging requirements related to environmental and social responsibility, it is essential to attain proficiency in both academic knowledge and practical skills within the field.
3. To foster a culture of curiosity, a drive for excellence within a specific realm of knowledge, and the capacity to maintain an open-minded perspective on things.
4. To cultivate a willingness to unlearn and reinterpret learning during periods of change, with the aim of moving towards more efficient and sustainable responses to diverse situations.
5. To possess the capability to integrate knowledge for the purpose of enriching spatial exploration, theorizing, and conceptualizing ideas with respect to time and space.
6. To define boundaries and regions to collaborate and meet the constantly changing world of climate change.
7. The program equips students with advanced knowledge of design processes, technology, and socio-cultural disciplines to meet emerging challenges in architecture.